

Sept. 15-19th

Standard:

5.RI.IKI.8 Explain how an author uses reasons and evidence to support points in a text, identifying which reasons and evidence support which points.

Objective:

I can find the **reasons** and **evidence** an author uses and explain how they support the **main points** in a text.

Stories: The Parts of a Mars Rover, Should We Explore Space?, Should We Settle the Moon?

Measuring Up: How the Moon Affects the Earth's Tide pg. 333

Educational Epiphany:

Commonlit: Sharks: Monsters or Misunderstood?

I-Ready: The Human Code Machines pg. 344

Noredink: Identifying Different the Verb in a Sentence

Homework Commonlit: One Without the Other

Vocabulary: Week 6

- 1.**Reliable**- consistently good in quality or performance; able to be trusted.
- 2.**Jubilation**- a feeling of great happiness and triumph.
- 3.**Intercept**- obstruct (someone or something) so as to prevent them from continuing to a destination.
- 4.**Bland**- lacking strong features or characteristics and therefore uninteresting.
- 5.**Altitude**- the height of an object or point in relation to sea level or ground level.
- 6.**Absurd**- wildly unreasonable, illogical, or inappropriate.
- 7.**Industrious**- diligent and hard-working.
- 8.**Several**- more than two but not many.
- 9.**Retain**- continue to have (something); keep possession of.
- 10.**Pardon**- the action of forgiving or being forgiven for an error or offense.